



SOME POSSIBLE 504 ACCOMMODATIONS

Schedule non critical classes in the morning as it is more difficult to do heavy thinking.

Allow student to take his/her medication(s) at onset/worsening of migraine and allow them to rest in a dark/dimly lit, quiet area.

Extended time to complete assignments to be determined between the student and teacher.

Modify assignments by parsing down schoolwork to the minimum necessary to learn new concepts.

Study guides, peer and/or teacher notes to supplement missed classroom time.

Allow the student to give reports, answer homework questions and test questions orally when necessary.

Use of a scribe for reports and written work/tests as needed.

Extended time to take tests.

Testing should be in a quiet, dimly lit room.

Testing should not exceed two hours (or as tolerated).

Breaks during testing as needed - should not count as testing time.

Access to a calculator for all math and science requiring calculations.

No scantron tests.

Take ACT and SAT tests over multiple days - taking only one section per day.

Modified PE as tolerated.

Access to school counselor/social worker for anxiety/depression.

Access to water at all times, as hydration is essential.

Bathroom breaks as necessary due to encouraged hydration.

Student can have snacks when needed.

Attendance is the goal; however, late arrival, leaving school early and migraine related absences will be excused.

Allow the student to contact their parent or legal guardian when needed.

Never question whether a student is being truthful if they say they have a headache/migraine. Believe them!